

## The **Three Cs** of Collaborative Teaching:

# Communication, Communication, Communication



### Collaborative teaching is two teachers:

- ▶ Working together in a mixed-ability classroom
- ▶ Planning together for assessment and instruction
- ▶ Blending general and special education expertise to teach all students
- ▶ Sharing responsibility for each student in the classroom
- ▶ Showing respect for one another

### Decide together how you will:

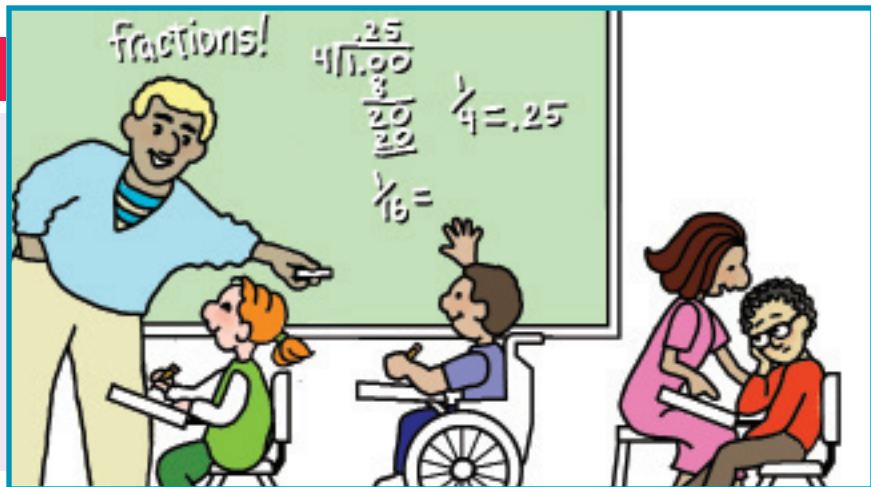
- Set aside time for planning and problem-solving
- Explain your classroom to parents, students, and administrators
- Define student expectations for assignments, homework, and make-up work
- Carry out assessment and instruction
- Manage the classroom: physical set up, rules, discipline, and noise
- Protect student and teacher confidentiality
- Manage your individual pet peeves
- Support and encourage each other

**Check out the back page to see how collaborative teaching can look!**

# Here is how collaborative teaching can look:

## One teach, one assist

Mr. Simmons teaches a math lesson while Mrs. Green gives individual help.



## Teaming

Mr. Elliot gives a biology lecture while Mr. Baker stands by him, asking questions and modeling a Venn Diagram on an overhead.



## Station teaching

One-third of the class has a plant growth lesson from Mrs. Gonzalez while Mr. Tso supervises a dissection lab at another station. At a computer station, students do Web searches on their own.



For more information and training about collaborative teaching, contact your local FIN facilitator by visiting our Web site:  
[www.FloridaInclusionNetwork.com](http://www.FloridaInclusionNetwork.com)

Adapted from: Friend, M., (2005). *The Power of 2* (DVD and Facilitator's Manual). Published by A Forum on Education at Indiana University, [www.forumoneducation.org](http://www.forumoneducation.org)