Best Practices for Inclusive Education (BPIE) Assessments

Related Legislation

In July 2013 § 1003.57, Florida Statutes, was implemented. Section 1003.57(1)(f) of the legislation pertains to the BPIE, and states:

“Once every 3 years, each school district and school shall complete a Best Practices in Inclusive Education (BPIE) assessment with a Florida Inclusion Network (FIN) facilitator and include the results of the BPIE assessment and all planned short-term and long-term improvement efforts in the school district’s exceptional student education policies and procedures. BPIE is an internal assessment process designed to facilitate the analysis, implementation, and improvement of inclusive educational practices at the district and school team levels.”

Short-Term and Long-Term Improvement Efforts Included in SP&P

District BPIE

- Facilitated by FIN facilitator team
- The district team participates in rating the 30 indicators in 3 domains.
- Upon completion, the team considers ratings and related data and selects priority indicator(s).
- The district ESE administrator identifies a team to participate in district-wide planning for short and long-term improvement efforts.
- The team embeds results of School BPIE assessments in district-level plan.

School BPIE

- Facilitated by FIN facilitator
- Led by FIN-trained leader
- The school team participates in rating the 34 indicators in 3 domains.
- Upon completion, the team considers ratings and related data and selects priority indicator(s).
- The school administrator identifies team members, and schedules and conducts a meeting to plan for school-based short and long-term improvement efforts.
- A quarterly SBPIE summary is provided by FIN to ESE administrators.