



Our Mission:

The Florida Inclusion Network (FIN) collaborates with all districts and schools to provide customized services and supports ensuring all students with disabilities have the same educational, social, and future opportunities as their peers.

The Florida Inclusion Network (FIN) is a network of regional facilitators, aligned in five geographic regions throughout the state of Florida, who assist schools and school districts in the implementation of best practices for inclusive education. To fulfill this purpose, FIN partners with each Florida Diagnostic and Learning Resources System Associate Center (FDLRS AC). Each of the 19 FDLRS ACs has a minimum of one FIN facilitator on their project to ensure the implementation and fidelity of Florida's Best Practices for Inclusive Education (BPIE) district and school self-assessments, written into Florida Statute 1003.57 in 2013.

ANNUAL REPORT 2019-2020

The BPIE self-assessment process for districts and schools is required every three years. Since July 2013, FIN has facilitated the district-level BPIE self-assessment process with all 76 school districts. Additionally, over the last seven years FIN has provided support in the completion of more than 6,864 school-level BPIE self-assessments.

Source: **FIN BPIE Database**

Florida Inclusion Network

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The BPIE is a school self-assessment process designed to identify priority needs, develop goals, plan school-wide improvement strategies, and organize internal and external resources to support the implementation of inclusive practices.



PROFESSIONAL DEVELOPMENT & TECHNICAL ASSISTANCE

Professional Development Offerings

- 1,078 events
- 16,749 participants

Service Delivery (Direct and Indirect)

- 3,363 events
- 26,373 participants

Family Services

- 833 events
- 10,092 individuals

Products Developed and Disseminated

- 30,831 products

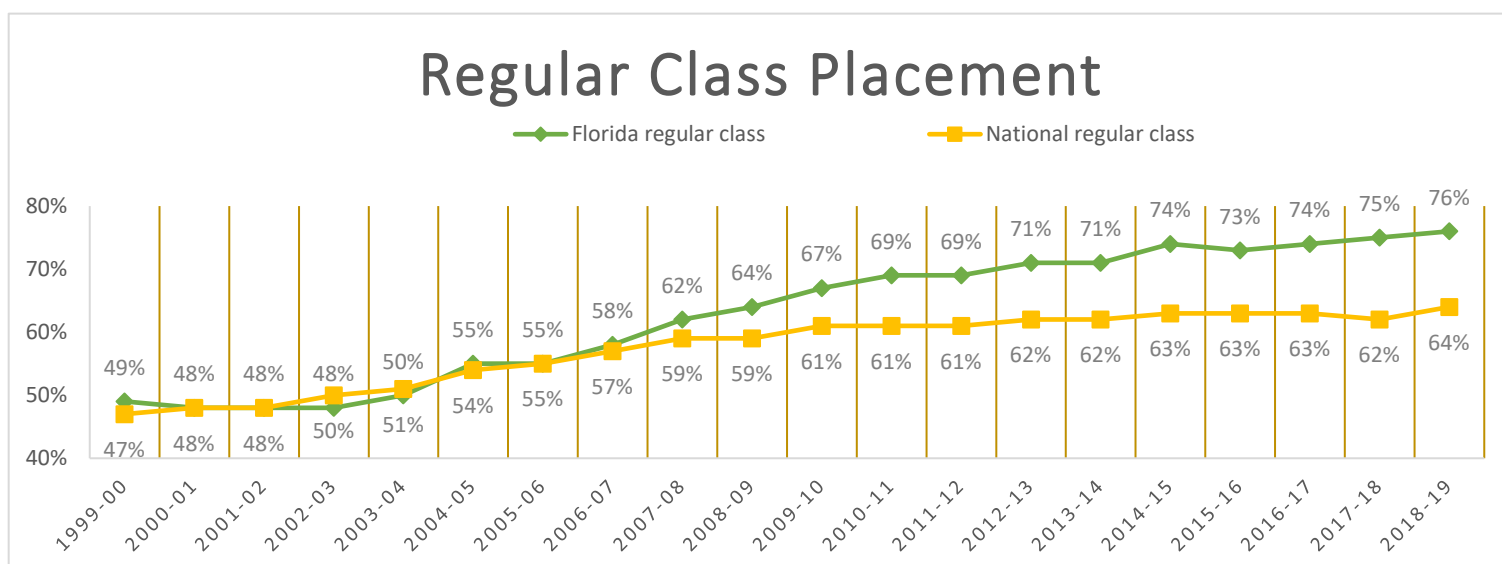


Source: BEESS Project Tracking System 2020

FIN and COVID-19

The FIN network provided customized supports to districts, schools, and families in response to the shift to virtual instruction in March of 2020. Additionally, FIN provided Tip Sheets for families and collaborative teachers, as well as conducting over 20 virtual processes for inclusive scheduling, 5 District BPIE self-assessments, and more than 7 Plans for Inclusive Education meetings and reached over 6,000 families to ensure continuity of services.

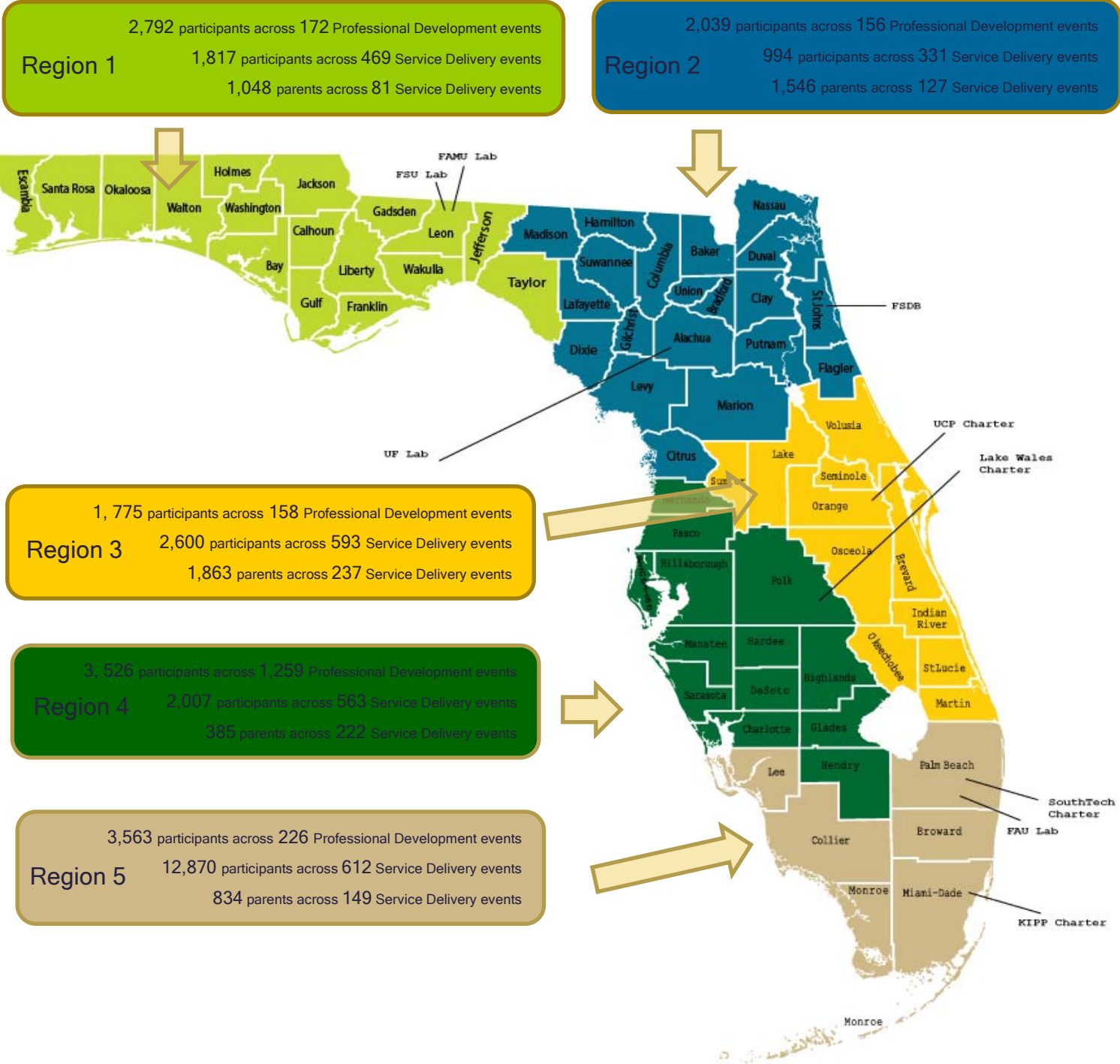
Data-driven planning for students with disabilities has contributed to a rise in the percentage of students with disabilities in regular class settings with peers without disabilities for greater than 79% of the total time in the school week.



Source: IDEA Section 618 Data – Child Count and Educational Environments

Regional Services

FIN regional teams use a data-driven process to assess needs within each region and prioritize and develop an integrated, systematic plan of action to provide targeted and multi-tiered supports and services to districts. FIN services include professional development, technical assistance, and the provision of resources for best practices for inclusive education.



Source: BEES Project Tracking System 2020



In partnership with districts, FIN facilitates the implementation of inclusive best practices through:

Data-driven, student-focused planning and problem-solving across districts and schools.

Data-driven professional development and technical assistance to increase knowledge and skills of district and school personnel.

Coaching and resources for district and school personnel to sustain inclusive best practices.

Sharing information to build collaborative relationships between families, schools, and districts.

Peers as Partners in Learning (PPL)

The Peers as Partners in Learning program is provided through two elective courses (found on CPALMS #1400340 or #1400025). These courses are designed to provide peer supports for students with disabilities at the middle and high school levels. Students with and without disabilities who are partners in the PPL course comprise the PPL program at their specific school.

Middle School Students

In 2019-2020, 319 school students participated in the first year of the middle school level of this course.

High School Students

1,620 high school students were enrolled in the high school level of the course, which was approved in 2015.

Supporting Events

A total of 189 supporting events, including overviews, modeling, showcases, and technical assistance in starting a PPL program were provided across the state.

Participating Schools

According to FDOE Survey 3 data, 79 total schools offered the Peers as Partners courses in 2019-2020 across the state. The following districts offer at least one Peers as Partners in Learning course: Broward, Miami-Dade, DeSoto, Duval, Gilchrist, Gulf, Hernando, Hillsborough, Indian River, Lake, Leon, Manatee, Martin, Orange, Palm Beach, Pasco, Seminole, Sumter, Volusia, and Wakulla.