



School BPIE Assessment – Quick Guide For School Administrators

Accessing the School BPIE Assessment

Step One—Access the School BPIE Assessment account on the Bureau of Exceptional Education and Student Services General Supervision Website (BEES-GSW) using the following URL: <https://beessgsw.org/#/> . Establish a password using your school district email address.

Step Two—Enter your Login Name and Password. If you need assistance with your password, use the “Forgot your password?” feature. Questions or trouble logging in? Email Tech Support – support+gsw@fcim.org.

GENERAL SUPERVISION

The Bureau of Exceptional Education and Student Services (BEES) general supervision system ensures that Florida school districts comply with federal and state requirements related to exceptional student education programs, meet requirements related to the State Performance Plan and the BEES Strategic Plan, and make progress toward indicator targets.

Login Name...

Password...

Sign in

[Forgot your password?](#)

Enter Login Name and Password

Completing the School BPIE Assessment: For a more detailed explanation of the following steps, please refer to Chapter 6 of the BPIE Leader Guide.

Step Three—Confirm Your School’s Summary Information

GENERAL SUPERVISION
Bureau of Exceptional Education and Student Services

SBPIE Assessment School Information SCHOOL (Walton)

School Information

Assessment

MSID Number: 0281

School District:

School Name:

School Administrator Name:

School Administrator Email:

School Type: Elementary

School Function / Setting:

Is a Charter School:

Primary Service Type:

If any information is incorrect, [contact us via email](#)

Step Four—Fill out the BPIE Initial Information (verify FIN Facilitator, FIN Trained Leader Information, Team member names, and titles/positions)

FIN Facilitator Contact Name



Assign your School's FIN Trained Meeting Leader

Meeting Leader Title

The School's FIN Trained Meeting Leader

Meeting Leader Title: None

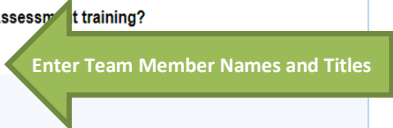
Meeting Leader First Name:

Meeting Leader Last Name:

Meeting Leader Email Address:

Has the Meeting Leader completed the SBPIE Assessment training?
No

Team member names and titles/positions



Step Five—Review Steps-at-a-Glance with Team and Begin Assessment

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SBPIE Assessment Assessment Intro HAMILTON COUNTY HIGH SCHOOL (Hamilton)

School Information Assessment Intro

SBPIE Assessment Process: Steps-at-a-Glance

Step 1: FIN facilitator or FIN-trained leader reads each indicator aloud (in multiple-school settings, this task may be completed by a team member).

Step 2: Review and think about your individual rating from the Implementation Status column.

Step 3: When prompted, vote for the indicator rating you selected by holding up your Response Card (NY, PA, PB, or F).

Step 4: If team member ratings are all the same, the FIN facilitator or FIN-trained leader indicates the final rating and records the data source or evidence in the appropriate sections of the online assessment. Each indicator rating will be given 3 minutes to reach consensus.

- Step 5:** If team ratings are not all the same, the team discusses the data or supporting evidence and repeats Step 3 for a final vote. If a re-vote is necessary, an additional 2 minutes will be provided.
- Step 6:** If the team does not reach consensus on a final rating for an indicator, the decision rules are used:
- A team majority vote decides the final rating,
 - The school administrator decides the final rating,
 - The school administrator designates another to decide the final rating, or
 - A combination of these rules may be applied to decide the final rating, depending on the indicator.
- Step 7:** After all indicators have been rated, the FIN facilitator or FIN-trained leader leads a team discussion to identify and select the priority indicators (for future team planning). Final priority indicators are also noted on the online assessment in the appropriate section.



Step Six—Enter Team Decisions and Evidence for Each Indicator in All Three Domains

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SBPIE Assessment Assessment HAMILTON COUNTY HIGH

School Information Assessment Intro Assessment

Domain: Leadership and Decision Making [Glossary](#)

Indicator 1

The school leadership team analyzes data to identify barriers and the number of students with low- and high-incidence disabilities, across all grades, in general education and natural contexts.

Not Yet	Partially Beginning	Partially Almost	Fully
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rating Definitions

Data Sources/Supporting Evidence

Suggested Measures: Data from state, district and school assessments and alternate assessments, other achievement measures, behavior data, educational environment (percentage of time in general education), graduation rate, postschool outcomes, observations from classroom walk-throughs and progress toward individual educational plan (IEP) goals.

Enter data sources and supporting evidence

Previous Indicator Save and Exit Next Indicator



Step Seven—Review All Ratings and Edit Responses as Needed

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SBPIE Assessment Assessment SCHOOL (Hamilton)

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SBPIE Assessment Summary

SBPIE Assessment Priority List

Indicator	Implementation Status	Indicator is Priority	Supporting Evidence	Edit
1	Not Yet	No		
2	Partially Beginning	No		
3	Partially Beginning	No		

Step Eight—Click 'SBPIE Assessment Priority List' and Select at Least One Priority Indicator

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SBPIE Assessment Assessment

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School Priority Indicators

Based on your team's final indicator ratings, please specify your school's priority indicators by selecting them on the list below.

Is Indicator a Priority	Status	Edit
<input checked="" type="checkbox"/> 1. The school leadership team analyzes data to identify barriers and initiate improvement steps that increase the number of students with low- and high-incidence disabilities, across all grades, in general education and natural contexts.	Not Yet	
<input type="checkbox"/> 2. The school has developed, and regularly monitors progress for, goals related to short- and long-term improvement efforts to implement and improve inclusive educational practices, as measured by the School BPIE Assessment.	Partially Beginning	
<input type="checkbox"/> 3. The school has a key person who oversees, coordinates and monitors the implementation of best practices for inclusive education for all SWD.	Partially Beginning	

Step Nine—Submit Review and Final SBPIE Assessment

SBPIE Assessment Review

IMPORTANT: Once your SBPIE Assessment is submitted, it CANNOT be edited. Please review your SBPIE Assessment and make any corrections before submitting your final version.

[Submit Review of the SBPIE Assessment](#)

SBPIE Assessment Submission

By selecting Submit Final SBPIE Assessment, I understand that the SBPIE process is complete and our team cannot go back in to edit the document.

[Submit Final SBPIE Assessment](#)

Step Ten—Download SBPIE Assessment

SBPIE Assessment Submission

The SBPIE Assessment has been submitted.

[Download SBPIE Assessment](#)