

## SBPIE Assessment Indicator Rating Definitions Task Card

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### BPIE Indicator Rating Definitions Task Card

**Not yet (NY):** There is **no evidence** that the school has put in place actions to address this indicator or implement the practice; **considerable further action or improvement is needed.**

**Partially/Beginning (PB):** There is evidence that the **practice is beginning to be implemented in some classrooms, with some teams or for some SWDs in the school.** The practice is not implemented consistently across the entire school or for **all SWDs**; **further action or improvement is needed.**

**Partially/Almost (PA):** There is evidence that the **practice is almost fully in place** across **all** teams and classrooms, and for **all SWDs**; a **minimal amount of further action or improvement** is needed to reach full, schoolwide implementation.

**Fully (F):** There is clear evidence that this indicator is consistently practiced and in place across the **entire school** and for **all SWDs**; further actions will be for the purpose of maintaining the practice schoolwide.

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**Fully (F):** There is clear evidence that this indicator is consistently practiced and in place across the **entire school** and for **all SWDs**; further actions will be for the purpose of maintaining the practice schoolwide.